The mission of the Indian Land Tenure Foundation is to ensure that: "Land within the original boundaries of every reservation and other areas of high significance where tribes retain aboriginal interest are in Indian ownership and management."

The Indian Land Tenure Foundation is a new community foundation incorporated in 2001 to educate Indian and non-Indian people about land tenure issues. Native land tenure in the United States is highly complex and extremely relevant to the well-being of native communities today. The history of land tenure issues is more than the dispossession of native peoples' land through forced removal of tribes westward and treaty-breaking. In addition to this, the ideas and legal doctrines that have justified non-native acquisition of land have also contributed to innumerable laws and regulations that have complicated native use and control of what little land has remained in Indian possession. As native peoples' use and control of land becomes more complicated, the less benefit Indian people derive from their increasingly tenuous ownership of it. Perhaps nothing shows this more clearly than the present mismanagement of remaining lands held in "trust" by the United States as detailed in the current court action in Cobell v. Norton.

150 years of woeful mismanagement, neglect and actual deceit have substantially reduced and fractionated the Indian land base. Despite this social and political injustice, Indian people continue to persevere, holding onto the values that have sustained us since time began. We will protect our culture, history and relationship to the land and all that surrounds us in ways that will support and provide for each of us and for future generations.

These thoughts galvanized the months of work invested by Indian on- and off-reservation landowners, tribal representatives and those committed to Indian land issues in their final recommendation for the creation of the Indian Land Tenure Foundation. These members of the Indian land tenure community recognized philanthropy and grantmaking as potential tools to transform conditions that challenge the health and vitality of Indian communities.

The Northwest Area Foundation, upon hearing the recommendations of a cross section of Indian leadership throughout Indian country, made a $20 million commitment to help seed the creation of the Indian Land Tenure Foundation. The initial geographic area was comprised of the eight-state region of Washington, Oregon, Idaho, Montana, North Dakota, South Dakota, Minnesota and Iowa.

The issues associated with modern Indian land tenure are found nationwide. For this reason, the Indian Land Tenure Foundation will focus its resources, grantmaking and investments on maintaining the overall integrity of Indian land across the United States. We are taking the long-term view of investing charitable dollars into programs and projects that will positively impact Indian land and tribal communities for future generations.

We are ambitiously challenging ourselves to not only reverse the continuing disintegration of the Indian land base, but to protect and recover the land needed to ensure our communities will be healthy and vital for years to come.

Cris Stainbrook
President

Ben Black Bear, Jr.
Chair

The mission of the Indian Land Tenure Foundation is to ensure that: "Land within the original boundaries of every reservation and other areas of high significance where tribes retain aboriginal interest are in Indian ownership and management."
The Indian Land Tenure Foundation is a nonprofit organization that is organized and directed by members of the native land tenure community. The community includes Indian landowners, Indian people on and off reservations, Indian land organizations, tribal communities, tribal governments and others connected to Indian land issues.
Klamath Tribe, OR - $115,000.00

In May of 2003, the Indian Land Tenure Foundation granted $115,000 to the Klamath Tribes to develop a Forest Management Plan for 692,000 acres of ancestral territory for which they are currently negotiating with the federal government. The land is within the boundaries of the Klamath’s former reservation, which was dissolved when the Tribes were terminated by the U.S. federal government in 1953.

 Snoqualmie Tribe, WA - $22,750.00

In May of 2003, the Indian Land Tenure Foundation granted $27,750.00 to the Snoqualmie Tribe to provide administrative financial support necessary for the acquisition of a 275-acre county park which includes land that is culturally significant to the Tribe. A signature to the Point Elliott Treaty, the Tribe was terminated by the federal government in the 1960s and was reestablished as a federally recognized Tribe in 1997. The Tribe is currently landless. The grant will be used to facilitate the acquisition of the park from King County, which is facing budget cuts and is receptive to the idea of transferring land to the Tribe. The grant will also be used to implement extensive community education and outreach to inform tribal members and the surrounding community of the land acquisition attempt and the Tribe’s desire to be a good community neighbor. If the transfer is completed, most of the park will remain public and be maintained for tourism except for a few acres of land may be closed for traditional ceremonies. The Tribe has long term goal is to build a longhouse where tribal members could gather and non-Indians could participate in Snoqualmie culture.

MEDICINE ROOT, INC. - $54,800.00

In May of 2003, the Indian Land Tenure Foundation granted $94,800 to Medicine Root, Inc., to develop Indian land tenure curriculum for grades K-12. The curriculum is designed to inject important lessons regarding both modern and historic Indian land tenure into existing core classes, such as history, science, the language arts, and the social sciences. The grant was part of a Request for Proposals Initiative which sought the creation of curriculum specifically geared towards teaching Indian people about land tenure. The goals of the curriculum are to help Indian students develop an awareness of their unique ties to the land, teach the historical foundations of Indian sovereignty, and transmit information and skills necessary to keep land in Indian ownership and control.

Sicangu Nation of Life Project - $10,151.00

In May of 2003, the Indian Land Tenure Foundation granted $15,651.77 to Dr. Edward Valandra of the Mato Ateman State University in St. Paul, Mn, to develop college-level curriculum addressing Indian land tenure issues. The grant was part of the Request for Proposals Initiative which sought the creation of curriculum specifically geared towards teaching Indian people about land tenure. The goals of the curriculum are to enable Indian students to learn how to determine the number of land interests owned, locations of land, the details about this land (pertaining to zoning, leasing, etc.), and processes involved in its management and ownership; and 3) the development of a personalized land consolidation plan for each participant. The workshop is structured for a five-day period, each day being devoted to a single component. Adequate modeling, methodology, written materials, computerized presentations, and programs will be developed for each locality in order to conduct the workshops to landowners. Indian Land Working Group, through its consultants, will develop the generalized curriculum but it will be designed to allow for customization at a variety of locations. The grant was part of the Request for Proposals Initiative which sought the creation of curriculum specifically geared towards teaching Indian people about land tenure.

INDIAN LAND WORKING GROUP - $52,088.00

In November 2003, the Indian Land Tenure Foundation granted the Indian Land Working Group (ILWG) $92,000 for the development of strategic land planning curriculum for use in localized workshops targeting individual landowners. The strategic land planning workshop will consist of three components: 1) a historical treatment of Indian homeland and land ownership patterns; 2) strategies to help landowners learn how to determine the number of land interests owned, locations of land, the details about this land (pertaining to zoning, leasing, etc.), and processes involved in its management and ownership; and 3) the development of a personalized land consolidation plan for each participant. The workshop is structured for a five-day period, each day being devoted to a single component. Adequate modeling, methodology, written materials, computerized presentations, and programs will be developed for each locality in order to conduct the workshops to landowners. Indian Land Working Group, through its consultants, will develop the generalized curriculum but it will be designed to allow for customization at a variety of locations. The grant was part of the Request for Proposals Initiative which sought the creation of curriculum specifically geared towards teaching Indian people about land tenure.

MEDICINE ROOT, INC. - $39,000.00

In September of 2003, the Indian Land Tenure Foundation granted $50,000 to the Medicine Root, Inc., for the development of two strategic land planning workshops geared specifically towards tribal leaders; tribal land planners, and other specialists. The workshops will teach them how to: 1) develop a democratic knowledge of land assets; 2) create the best use possible of their land assets; and 3) take the best steps to safeguard and preserve land assets. The workshops will be a two-to-three week period targeting tribal leaders, tribal land planners, and other specialists who wish to have a broader understanding of the issues, challenges, and solutions.

TURTLE MOUNTAIN COMMUNITY COLLEGE - $77,000.00

In December of 2003, the Indian Land Tenure Foundation granted $103,000 to Turtle Mountain Community College to develop a model strategic planning curriculum for tribally-controlled colleges to enable diverse Indian communities to research, plan, develop, implement and evaluate their own community- and culture-based land tenure and use decisions. The curriculum will help Indian communities regain full control over and benefit from their own lands and natural resources, thereby strengthening tribal sovereignty. The curriculum will be designed at a three credit hour college level course targeting past, present and future Tribal officials. Curriculum content areas will include: 1) land conservation and management; sustainable land-based livelihoods; 2) traditional land tenure planning processes; and 3) impact of the General Allotment Act on the Indian land tenure system. The content areas will inform research and development of locally-controlled systems for land consolidation, tenure, inheritance, information management, and regulation supporting long-term well-being and sovereignty of tribes. The grant was part of the Request for Proposals Initiative which sought the creation of curriculum specifically geared towards teaching Indian people about land tenure. Turtle Mountain Community College is actually controlled college located on the Turtle Mountain Reservation in Belcourt, North Dakota.

MEDICINE ROOT, INC. - $60,000.00

In November of 2003, the Indian Land Tenure Foundation granted $50,000 to Medicine Root, Inc., for the development of two strategic land planning workshops geared specifically towards tribal leaders; tribal land planners, and other specialists. The workshops will teach them how to: 1) develop a democratic knowledge of land assets; 2) create the best use possible of their land assets; and 3) take the best steps to safeguard and preserve land assets. The workshops will be a two-to-three week period targeting tribal leaders, tribal land planners, and other specialists who wish to have a broader understanding of the issues, challenges, and solutions.

SPOKANE SPOKANE - $15,988.00

In September of 2003, the Indian Land Tenure Foundation granted $55,000 to the Science Museum of Minnesota for the curation and installation of a 500 square foot exhibit featuring a collection of native artifacts and botanical specimens that were encountered during the Lewis and Clark journey. All objects were selected from the ethnographic, biological, and botanical collections of the Science Museum. Interspersed among the objects are the stories of how the expedition was accompanied by huge crops of fish and land huge enough for the expedition's population, new trade relationships, and the cultural roles that members of different tribes played in the expedition. The exhibit also includes information on how the practices of individual tribes have contributed to the development of the United States and how the great migration of tribes that accompanied the expansion of the population resulted in the disappearance of land that was once inhabited. The exhibit will include a sign that highlights the cultural significance of the land to contemporary indigenous peoples. The grant also funds the development of a "tool kit" for schools with native students. This "tool kit" will contain lesson plans, classroom materials and learning activities that will communicate the information and ideas found within the exhibit to students unable to go to the museum. The "tool kit" will be sent to schools and will enable students to learn more about native culture and history in theMinnesota Basin. The Science Museum of Minnesota is located in St. Paul, Minnesota.

AFFILIATED TRIBES OF NORTHWEST INDIANS OF ECONOMIC DEVELOPMENT CORPORATION - $53,000.00

In July of 2003, the Indian Land Tenure Foundation granted $25,000 to ATN-ECD to develop a strategic land planning curriculum for Indian land tenure. The curriculum will present complex land tenure issues in a clear, accessible format to help Native Americans understand how these issues impact sovereignty, economic development, and the quality of life in reservation communities. The grant was part of the Request for Proposals Initiative which sought the creation of curriculum specifically geared towards teaching Indian people about land tenure. The goals of the curriculum are to make Indian individuals aware of their unique ties to the land, teach the historical foundations of Indian sovereignty, and transmit information and skills necessary to keep land in Indian ownership and control. ATN-I will develop curriculum targeted towards adult learners.

THE CONFEDERATED TRIBES OF THE COOS, LOWER UMPQUA, AND SUIXUD INDIANS - $173,330.00

In November of 2003, the Indian Land Tenure Foundation granted the Confederated Tribes of the Coos, Lower Umpqua, and Siuslaw Indians $171,530 to enable the Tribes to retain professional educational, media, cultural, forestry, fisheries and wildlife consultants and staff. The staff plays an important role in the Tribes efforts to restore a portion of their land base by addressing the concerns of relevant stakeholders, the non-Indian community, skeptics, and critics of the proposed transfer of land. The Tribes currently have possession of only nine acres of trust land out of the 1.6 million acres of their ancestral territory. This land was donated by private citizens of the area. It has only recently been that the U.S. federal government has attempted to address the historical injustices of the Tribes' dispossession through a Senate Bill introduced by U.S. Senator Gordon Smith which proposes restoration of 62,865 acres of the Siuslaw National Forest to tribal ownership. The Tribes develop a Forest Management Plan to show their commitment to sustain management of land which they may receive in the future, but remain diligent in engaging stakeholders who express concern or opposition to the proposed transfer. The grant was made to the Tribes to retain professional consultants and staff to address the concerns of skeptics and critics.
THE INDIAN LAND TENURE FOUNDATION BEGAN ITS GRANTMAKING PROCESS IN THE FALL OF 2002

KLAMATH TRIBE, DR. - $115,000.00

In March of 2003, the Indian Land Tenure Foundation granted $115,000.00 to the Klamath Tribes to develop a Forest Management Plan for 692,000 acres of ancestral territory for which they are currently negotiating with the federal government. The land is within the boundaries of the Klamaths former reservation, which was dissolved when the Tribes were terminated by the U.S. federal government in 1953.

SNOQUALMIE TRIBE, WA - $22,750.00

In May of 2003, the Indian Land Tenure Foundation granted $22,750.00 to the Snoqualmie Tribe to provide administrative financial support necessary for the acquisition of a 275-acre county park which includes land that is culturally significant to the Tribe. A signatory to the Point Elliott Treaty, the Tribe was terminated by the federal government in 1998 and was reestablished as a federally recognized Tribe in 1997. The Tribe is currently landless. The grant will be used to facilitate the acquisition of the park from King County, which is facing budget cuts and is receptive to the idea of transferring land to the Tribe. The grant will also be used to implement extensive community education and outreach to inform tribal members and the surrounding community of the land acquisition attempt and the Tribes desire to be a good community neighbor. If the transfer is completed, most of the park will remain public and be maintained for tourism except for a few areas land may be used for traditional ceremonies. The Tribes long term goal is to build a longhouse where tribal members could gather and non-Indians could participate in Snoqualmie culture.

MEDICINE ROOT, INC. - $56,800.00

In May of 2003, the Indian Land Tenure Foundation granted $56,800 to Medicine Root, Inc., to develop Indian land tenuee curriculum for grades K-12. The curriculum is designed to impart important lessons regarding both modern and historic Indian land tenuee into elementary core classes, such as history, science, the language arts, and the social sciences. The grant was part of a Request for Proposals Initiative which sought the creation of curriculum specifically geared towards teaching Indian people about land tenure. The goals of the curriculum are to help Indian students become more aware of their unique ties to the land, teach the historical foundations of Indian sovereignty, and transmit information and skills necessary to keep land in Indian ownership and control.

SICANGU WAY OF LIFE PROJECT - $13,112.00

In May of 2003, the Indian Land Tenure Foundation granted $13,112.00 to Sicangu Way of Life Project to develop culturally appropriate curriculum and educational materials that will teach children about their relationship to their traditional lands, plants, animals, and the stars. The curriculum and teaching materials will be designed as resources for teachers and staff at Head Start centers throughout Indian country. The grant was part of the Request for Proposals Initiative which sought the creation of curriculum specifically geared towards teaching Indian people about land tenure. Founded in 2003, Sicangu Way of Life Project is an arm of the Native American Cultural Center to reintroduce, practicing, and preserving traditional knowledge and ways of life for future native generations. It is based out of Rapid City, South Dakota.

DR. EDWARD VALANDRA - $13,636.77

In May of 2003, the Indian Land Tenure Foundation granted $13,636.77 to Dr. Edward Valandra of Metro State University in St. Paul, MN, to develop college-level curriculum addressing Indian land tenuee issues. The grant was part of the Request for Proposals Initiative which sought the creation of curriculum specifically geared towards teaching Indian people about land tenure. The goals of the curriculum are to make Indian students more aware of their unique ties to the land, teach the historical foundations of Indian sovereignty, and transmit information and skills necessary to keep land in Indian ownership and control.

INDIAN LAND WORKING GROUP - $92,000.00

In November of 2003, the Indian Land Tenure Foundation granted the Indian Land Working Group (ILWG) $92,000 for the development of strategic land planning curriculum for use in localized workshops targeting individual landowners. The strategic land planning workshop will consist of three components: 1) a historical treatment of Indian homeland and land ownership patterns; 2) lessons to help landowners learn how to determine the number of land interests owned, locations of land, the details about this land (pertaining to zoning, leasing, etc.), and processes involved in its management and ownership; and 3) the development of a personalized land consolidation plan for each participant. The workshop is structured for an entire day period, each day being devoted to a single component. Adequate modeling, methodology, written materials, communicated presentations, and problem solving activities will be included to allow for customization at a variety of locations. The grant was part of the Request for Proposals Initiative which sought the creation of curriculum specifically geared towards teaching Indian people about land tenure.

In December of 2003, the Indian Land Tenure Foundation granted $15,000 to Turtle Mountain Community College to develop a model strategic planning curriculum for tribally-controlled colleges to enable diverse Indian communities to research, plan, develop, implement and evaluate their own culturally- and community-based land tenure and use decisions. The curriculum will help Indian communities regain full control over and benefit from their own lands and natural resources, thereby strengthening tribal sovereignty. The curriculum will be designed as a 3 credit hour college level course targeted at present and future Tribal officials. Curriculum context areas will include: 1) land conservation and management; sustainable land-based livelihoods; 2) traditional land planning processes; and 3) policy and General Allotment Act on the Indian land tenure system. The content areas will inform research and development of locally-controlled systems for land consolidation, tenure, inheritance, information management, and regulation supporting the long-term well-being and sovereignty of tribes. The grant was part of the Request for Proposals Initiative which sought the creation of curriculum specifically geared towards teaching Indian people about land tenure. Turtle Mountain Community College is actually controlled college located on the Turtle Mountain Reservation in Belcourt, North Dakota.

In May of 2003, the Indian Land Tenure Foundation granted $19,113 to Sicangu Way of Life Project to develop culturally appropriate curriculum and educational materials that will teach children about their relationship to their traditional lands, plants, animals, and the stars. The grant was part of a Request for Proposals Initiative that sought the creation of curriculum specifically geared towards teaching Indian people about land tenure. The goals of the curriculum are to make Indian students more aware of their unique ties to the land, teach the historical foundations of Indian sovereignty, and transmit information and skills necessary to keep land in Indian ownership and control.

MEDICINE ROOT, INC. - $39,000.00

In September of 2003, the Indian Land Tenure Foundation granted $39,000 to Medicine Root, Inc., for the development of two strategic land planning workshops geared specifically towards tribal leaders, tribal land planners, and other specialists. The workshops will teach them how to: 1) regain lost lands; 2) protect their land assets from further loss; and 3) make the best use possible of their land assets. The first workshop will be designed for a one-day session giving the tribal leaders adequate background information and materials that will enable them to understand and comprehend discussions on strategic land planning. The second workshop will be a two-to-three-day program targeting interested tribal leaders, tribal land planners and other specialists who wish to have more in-depth knowledge of the issues, challenges, and solutions.

IN THE FALL OF 2003, THE INDIAN LAND TENURE FOUNDATION GRANTED $25,000.00 TO THE SCIENCE MUSEUM OF MINNESOTA TO DEVELOP A 500 SQUARE FOOT EXHIBIT FOCUSING ON NATIVE ARTIFACTS AND BOTANICAL SPECIMENS THAT WERE ENCOUNTERED DURING THE LEWIS AND CLARK EXPEDITION. THIS EXHIBIT WILL ALSO PROVIDE THE OPPORTUNITY TO INFORM STUDENTS ABOUT THE SIGNIFICANCE OF THE LEWIS AND CLARK JOURNEYS, THE NATIVE ARTIFACTS AND SPECIMENS ENCOUNTERED, AND THE Adaptation and Survival of Native Cultures in the Missouri Basin. This also comports with tribal members reflecting on the artifacts of their respective people and information on the status of modern Indian land tenure. The grant also funded the development of a “tool box” for schools with native students. This “tool box” will contain lesson plans, classroom materials and learning activities that will communicate the information and ideas found within the exhibit to students aged up to the middle-school level and will enable students to learn more about native culture and history in the Missouri Basin. The Science Museum of Minnesota is located in St. Paul, Minnesota.

In November of 2003, the Indian Land Tenure Foundation granted $25,000 to ATN EDC to develop adult education curriculum on Indian land tenure. The curriculum will present complex land tenure issues in a clear, accessible format to help Native Americans understand how these issues impact sovereignty, economic development, and the quality of life in reservation communities. The grant was part of the Request for Proposals Initiative that sought the creation of curriculum specifically geared towards teaching Indian people about land tenure. The goals of the curriculum are to make Indian individuals more aware of their unique ties to the land, teach the historical foundations of Indian sovereignty, and transmit information and skills necessary to keep land in Indian ownership and control. ATN will develop curriculum specifically geared towards adult learners.

In November of 2003, the Indian Land Tenure Foundation granted the Confederated Tribes of the Coos, Lower Umpqua, and Siuslaw Indians $171,530 to enable the Tribes to retain professional educational, media, cultural, tourism, fisheries and wildlife consultants and staff. The staff plays an important role in the Tribes efforts to restore a portion of their land base by addressing the concerns of relevant stakeholders, the non-Indian community, skeptics, and critics of the proposed transfer of land. The Tribes currently have possession of only nine acres of trust land out of the 1.6 million acres of their ancestral territory. This land was donated by private citizens of the area. It has only recently been that the U.S. federal government has attempted to address the historical injustices of the Tribes’ dispossession through a Senate bill introduced by U.S. Senator Gordon Smith which proposes re-securing of 2,885 acres of the Siuslaw National Forest to tribal ownership. The Tribes develop a Forest Management Plan to show the committed participation plan and programs to sustain the sustainable management of land which they may receive in the future, but remain diligent in engaging stakeholders who express concern or opposition to the proposed transfer. The grant was made to Tribes to retain professional consultants and staff to address the concerns of skeptics and critics.
We will protect our culture, history and relationship to the land and all that surrounds us in ways that will support and provide for each of us and for our future generations.

HOW TO APPLY FOR A GRANT

The Indian Land Tenure Foundation offers grants at various times throughout the year that are project specific and address Indian land tenure issues. Funding is available throughout Indian country. Eligible organizations include, but are not limited to, tribal entities, Indian nonprofits, and nonprofits whose work aligns with the mission of the Indian Land Tenure Foundation. Requests for Proposals are posted on our website at www.indiantenure.org. For application guidelines and future requests for proposals contact:

Howard Valandra, Vice President of Grants & Programs
hvalandra@indianlandtenure.org

or,

by writing or calling:

Indian Land Tenure Foundation
151 County Road B2
Little Canada, MN 55117
651-766-8999

FUNDING PRIORITIES:
The Indian Land Tenure Foundation will be focusing on the strategies centered on education, culture, economy and law. Proposed projects must demonstrate activities directly benefiting the Indian land tenure community and must address at least one of the following Indian Land Tenure Foundation strategies:

1. Educate every Indian landowner about land management, ownership and transference issues so that knowledge becomes power when decisions about land assets are made.

2. Increase economic assets of Indian landowners by helping them gain control of Indian lands and by creating financial models that convert land into leverage for Indian owners.

3. Use Indian land to help Indian people discover and maintain their culture.

4. Reform legal mechanisms related to the recapture of physical, cultural and economic assets of Indian people and strengthening sovereignty within Indian land.

The Indian Land Tenure Foundation rarely provides funds for:
- renovations
- building funds

FINANCIAL STATEMENTS
FOR THE PERIOD ENDING DECEMBER 31, 2003 (UNAUDITED)

ASSETS
Current Assets
Checking $ 38,001.53
Wells Fargo Savings, Mission 9,623.81
Edward Jones 1 406,849.92
Vanguard Group 1,085,907.33
Schwab Money Market 1,034,876.69
Government Fixed Income 6,835,067.00
Equities 10,622,756.50
Interest Receivable 61,342.01
Inventory 4,470.00
Prepaid Expense 31,101.34
Total Current Assets $ 21,149,996.13
Property and Equipment
Land $ 43,125.00
Building & Improvements 373,821.89
Acc. Depreciation - B/I <20,910.51>
Furniture and Fixtures 20,176.66
Acc. Depreciation - F/F <4,864.30>
Equipment 105,433.59
Acc. Depreciation - Equipment <41,258.16>
Total Property and Equipment $ 475,524.17
Other Assets
Total Other Assets 0.00 $ 0.00
Total Assets $ 21,625,520.30

LIABILITIES AND NET ASSETS
Current Liabilities
Accounts Payable $ 29,159.67
Accrued Payroll 713.31
TSA Payable 9,835.72
Total Current Liabilities $ 39,806.70
Long-Term Liabilities
Total Long-Term Liabilities $ 0.00
Total Liabilities $ 39,806.70
Other Assets
Total Other Assets 0.00 $ 0.00
Total Assets $ 21,625,520.30
Net Assets
Unrestricted Net Assets $ 19,890,306.20
Net Income 1,695,507.40
Total Net Assets $ 21,585,813.60
Total Liabilities & Net Assets $ 21,625,520.30

YEAR TO DATE REVENUE
Fund Raising Income $ 24,282.28
Interest and Investment Income 2,901,410.34
Other Income 252,000.00
Total Revenue $ 3,177,692.62
Expenditures
Salaries/Taxes/Benefits $ 472,484.81
Grants & Allocations 705,729.77
Grant Program Costs 18,098.56
Community Involvement 12,369.96
Investment costs 94,686.89
Audit/Legal/Consulting 30,784.02
Communication 13,127.29
Board Expenses 36,303.80
Meetings/Travel 14,236.93
Fund Raising Activities 6,475.13
General Office Expenses 41,193.17
Depreciation 38,851.74
Total Expenditures $ 1,484,342.07
Revenue over Expenditures $ 1,693,350.55

2003 DONORS
George Barr
Jason Booth
Patricia Chase
Shelley M. Dickison
Virgil Dupuis
Jonathan L. Ewing
Rick and Rosie Novitsky
W. Kawin Pethakwanink
Lee Roper-Batker
Eric Schultz
Cris Stainbrook
Jo-Anne E. Stately
Thalden Boyd Architects
Howard Valandra

HOW TO APPLY FOR A GRANT

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3. Use Indian land to help Indian people discover and maintain their culture.

4. Reform legal mechanisms related to the recapture of physical, cultural and economic assets of Indian people and strengthening sovereignty within Indian land.

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- renovations
- building funds

FINANCIAL STATEMENTS

FOR THE PERIOD ENDING DECEMBER 31, 2003 (UNAUDITED)

how to apply for a grant

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